R E P O R T R E S U M E S

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TITLE I PROJECTS, ELEMENTARY AND SECONDARY EDUCATION ACT, 1965-66, ABSTRACTS.

MINNEAPOLIS PUBLIC SCHOOLS, MINN.

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DESCRIPTORS- *FEDERAL PROGRAMS, *COMPENSATORY EDUCATION PROGRAMS, *DISADVANTAGED YOUTH, *PROGRAM DESCRIPTIONS, PROGRAM ADMINISTRATION, PROGRAM LENGTH, BUDGETS, PUBLIC SCHOOLS, PERSONNEL, ABSTRACTS, ESEA TITLE I, MINNEAPOLIS, MINNESOTA

THESE ABSTRACTS DESCRIBE TITLE I COMPENSATORY EDUCATION PROJECTS CONDUCTED FOR DISADVANTAGED YOUTH IN THE MINNEAPOLIS PUBLIC SCHOOLS DURING 1965-66. EACH ABSTRACT LISTS THE PROJECT'S ADMINISTRATOR, APPROVAL DATE AND DURATION, BUDGET, PARTICIPATING SCHOOLS, AND PERSONNEL, AND PROVIDES A BRIEF NARRATIVE DESCRIPTION OF EACH PROJECT. (LB)

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
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ABSTRACTS

Title I Projects

Elementary and Secondary Education Act

1965-66

UD 004 454

Minneapolis Public Schools

Special School District No. 1

Minneapolis • Minnesota

Local #1
State Project #2
Code 731

ABSTRACT

PROJECT TITLE: Teacher Aides

PROJECT ADMINISTRATORS: Mr. Fredrick Hayen and Mrs. Barbara Fellows, Consultants for Teacher Aides

APPROVAL DATE: October 1, 1965

DURATION: November 1, 1965 - August 31, 1966

BUDGET: Elementary and Secondary Education Act Funds: $230,914

SCHOOLS INVOLVED:

Elementary:

Adams (6)	Hall (6)	Monroe (5)
Blaine (6)	Harrison (15)	Motley (2)
Clinton (4)	Hawthorne (7)	Pierce (3)
Corcoran (7)	Hay (7)	Warrington (6)
Emerson (4)	Irving (6)	Webster (3)
Grant (11)	Madison (5)	Willard (7)
Greeley (7)	Mann (7)	

Secondary:

Bryant (14)	Sheridan (15)
Franklin (9)	Central (15)
Lincoln (14)	North (25)
Phillips (13)	South (15)

Numbers in parentheses denotes number of aides at that school.

PERSONNEL:
1 Consultant - Elementary Schools
1 Consultant - Secondary Schools
244 Teacher Aides
1 Research Director
1 Clerk-Stenographer II
4 In-Service Training Personnel

DESCRIPTION: Parents, most of whom lived in the districts of the schools where they worked, were employed to assist school personnel with non-teaching activities. The aides were employed for three hours per day and most attended in-service training sessions for an additional three hours per week. Duties of the aides ranged from hall monitoring to assisting teachers in the classroom. Some aides were assigned to individual teachers, while others assisted several teachers. Some schools had aide "pools" from which aides could be called on as needed. Some aides were involved with clerical work, including such things as cutting stencils, running duplicating machines, making up class lists, and other routine assignments. Most aides worked in the classrooms assisting teachers in such ways as preparing the classrooms, meeting the children in the morning, assisting in the care of children before and after school, helping prepare lessons as directed by the teachers, supervising quiet activities and rest periods, and others. A variety of in-service training sessions ranged from attending established adult education classes and University Extension Division courses to orientation sessions at the building level. Evaluation focused on the impact of the aides on teachers, principals, and reactions from the aides themselves. Special attention was paid to kinds of services aides provided directly to children.

Local #3
State Project #9
Code 728

ABSTRACT

PROJECT TITLE: Higher Incentives

PROJECT ADMINISTRATOR: Mr. Budrow Larson, Project Consultant

APPROVAL DATE: October 29, 1965

DURATION: November 1, 1965 - August 31, 1966

BUDGET: Elementary and Secondary Education Act Funds $194,005

SCHOOLS INVOLVED:

Elementary -

Adams	Grant	Hay	Motley
Blaine	Greeley	Irving	Pierce
Clinton	Hall	Madison	Warrington
Corcoran	Harrison	Mann	Webster
Emerson	Hawthorne	Monroe	Willard

Secondary -

Franklin	Phillips	North
Lincoln	Central	South

Private and Parochial -
- St. Anthony
- St. Stephen

PERSONNEL:

1 Consultant	25 Health & Welfare Aides
1 Social Work Consultant	9 Group Workers (Part-time)
3 Research Assistants	10 Clerks
61 Home Visitors	5 In-Service Training Personnel

DESCRIPTION: Parents, most of whom resided in the school's district, were hired as Home Visitors to act as links between the school and the community. The Home Visitors, under the direction of the school social worker, called on parents of children with various problems and reported to the school the parent's concerns, needs, and expectations. Weekly in-service training sessions with the consultant for the project provided the Home Visitors with the techniques necessary for effective parent interviews. Content of the Home Visitor's contacts was reviewed by the school's social worker, and/or the nurse, for counseling or referral. The social group workers used group counseling procedures with both pupils and parents in various in-school situations. The Health and Welfare Aides assisted the pupil-personnel staff with routine building-centered activities such as typing summaries, reports, applications for services, follow-up notices, health exams, etc. Evaluation centered on the ability of the program to reduce tardiness, absenteeism, and its ability to increase communications between home and school.

Local #4
State Project #10
Code 719

ABSTRACT

PROJECT TITLE: Experimental Junior High

PROJECT ADMINISTRATOR: John M. Maas, Principal (Intern), Experimental Junior High

APPROVAL DATE: November 1, 1965

DURATION: November 1, 1965 - August 31, 1966

BUDGET:

Elementary and Secondary Education Act Funds	$38,967
Office of Economic Opportunity Funds	25,152
Minneapolis Public Schools	32,585
	$96,704

SCHOOL INVOLVED: Store-front building at 1713-15 North Plymouth Avenue

PERSONNEL:
1 Principal (Intern)
4 Teachers
Consultants
1 Clerk
1 Social Worker (1/2 time)
1 Counselor (1/2 time)
8 Teacher Aides

DESCRIPTION: Forty-five students, 15 from each of Grades 7, 8, and 9, were selected for the project. These children attended school, but were having little success in the existing program at Lincoln Junior High School, and gave every indication of being potential drop-outs. To fill in gaps due to their culturally different backgrounds, new materials, different organization of the day, and new experiences were provided in a non-school setting. New teaching approaches attempted to relate all subject matter to one central learning theme. There were frequent counselor-social worker contacts with the home. Neighborhood residents assisted the teachers with clerical and routine duties. Evaluation centered on measuring improvements in attitudes toward school and life, and general achievement patterns on the part of the students. Parent and teacher reactions to the program were also obtained and evaluated.

Local #5
State Project #91
Code 730

ABSTRACT

PROJECT TITLE: Grant Elementary School Breakfast Program

PROJECT ADMINISTRATOR: Marshall Kaner, Principal, Grant Elementary School

APPROVAL DATE: December 17, 1965

DURATION: January 24, 1966 - June 3, 1966

BUDGET:

Elementary and Secondary Education Act Funds	$11,986.33
Minneapolis and Walker Foundation Funds	9,734.57
TOTAL	$21,720.90

SCHOOL INVOLVED: Grant Elementary School

PERSONNEL:
12 Lunchroom Aides
1 Kitchen Supervisor
1 Lunchroom Supervisor
1 Kitchen Assistant
1 Food Procurement Person
1 Custodian
1 Research Worker

DESCRIPTION: Each morning from 7:45 to 8:35 approximately 400 children from kindergarten through sixth grade were provided breakfast in the Grant School gymnasium. The custodian arrived early to unfold the tables, which were then set by the parent lunchroom aides with fruit or fruit juice and cereal. When the children arrived, they picked up a half-pint of milk at the door and proceeded to a table. Since the temporary lunchroom only held about 275 children at one time, a system of staggered eating times was arranged. The children moved in and out of the area with minimum difficulty and a waiting line was non-existent. There also was a mid-morning snack, consisting of a roll and an additional half-pint of milk, this was served in the classrooms at or about recess time. A total of 600 to 800 additional calories with needed iron and vitamins A and C were provided in the two feedings. Evaluation centered around the effects of this on general health, and the educational aspects of eating adequate breakfasts.

Local #6
State Project #92
Code 758

ABSTRACT

PROJECT TITLE: School Rehabilitation Project
(Work Preparation Program)

PROJECT ADMINISTRATOR: Dr. Evelyn Deno, Director of Special Education and Rehabilitation

APPROVAL DATE: January 19, 1966

DURATION: March 1, 1966 - August 31, 1966

BUDGET: Elementary and Secondary Education Act Funds $25,400

SCHOOLS INVOLVED: The Rehabilitation Center, located in the Washington School, is open to all eligible Minneapolis children who meet the requirement of being educationally handicapped

PERSONNEL:
1 Social Worker
1 Job Placement Specialist
2 Case Managers
3 Technical Aides
2 Curriculum Development Specialists

DESCRIPTION: Title I monies were used to augment this ongoing program. Students from public and parochial schools are referred to the Center by Special Education Coordinators. The program represents the articulated services of the School Rehabilitation Center and an office of Vocational Rehabilitation. The program is designed to facilitate transition to adult living as well as social and economic adjustment of educationally handicapped pupils who are reaching the terminal phase of their regular school programs. Through a variety of assessment procedures, including training and counseling, the rehabilitation staff is able to arrive at an appropriate evaluation of each student. Educational and vocational experiences both within and without the Center are provided. Evaluation of this program included a description of the students served, the type of work experiences provided, and the duties of the technical aides.

Local #7
State Project #96
Code 757

ABSTRACT

PROJECT TITLE: Project Communication

PROJECT ADMINISTRATOR: Mrs. Edna Anderson, Principal,
Harrison Elementary School

APPROVAL DATE: January 4, 1966

DURATION: January 4, 1966 - June 17, 1966

BUDGET: Elementary and Secondary Education Act Funds $47,100

SCHOOL INVOLVED: Harrison Elementary School

PERSONNEL: 1 Audio-Visual Coordinator
2 Resource Teachers
In-Service training for 44 teachers
In-Service training personnel

DESCRIPTION: Different kinds of audio-visual equipment were supplied to this target area school in sufficient quantities to provide for maximum learning by its educationally disadvantaged children. A multi-media approach improved the learning climate of the school. A center for development and dissemination of special tapes for listening tables, film clips, and projectuals was developed by the audio-visual coordinator. An in-service program for teachers was conducted to stimulate them to develop materials and methods for the creative use of equipment. Evaluation focused on teachers' perceptions of the project, description of equipment purchased, and a description of the kinds of materials furnished to and developed by those participating.

Local #8
State Project #101
Code 756

ABSTRACT

PROJECT TITLE: Symphony Music For Twenty Elementary Schools

PROJECT ADMINISTRATOR: Clarence Hegg, Consultant in Music

APPROVAL DATE: February 4, 1966

DURATION: March 1, 1966 - June 17, 1966

BUDGET: Elementary and Secondary Education Act Funds $4,000

SCHOOLS INVOLVED:

Blaine	Harrison	Irving	Clinton
Grant	Greeley	Emerson	Warrington
Hall	Monroe	Motley	Pierce
Madison	Hawthorne	Corcoran	Webster
Adams	Hay	Willare	Mann

PERSONNEL: Quartets and Quintets from the Minneapolis Symphony Orchestra

DESCRIPTION: Two concerts were given in each elementary school. The children assembled in the gymnasium or community room, and listened to music geared to their level of understanding. Performing artists explained their instruments, how the sound was made, and then demonstrated the use of this sound in types of music, blending with other instruments, and so on. Children were encouraged to ask questions during the performances. Evaluation focused on instrument identification and musical information derived from the performances. Evidences of more musical appreciations on the part of the children were sought from both teachers and the children themselves.

Local #9
State Project #118
Code 733

ABSTRACT

PROJECT TITLE: Developmental Reading Centers

PROJECT ADMINISTRATOR: Miss Janice Podany, Secondary Helping Teaching in Reading

APPROVAL DATE: January 31, 1966

DURATION: February 15, 1966 - June 17, 1966

BUDGET: Elementary and Secondary Education Act Funds $8,325

SCHOOLS INVOLVED: North, South, and Central High Schools

PERSONNEL: 1 Developmental Reading Resource Teacher

DESCRIPTION: This project was not put into operation this first fiscal year. Materials were ordered but were slow in arriving. A room was made available in each of the three high schools, which will house the materials. Teachers in the schools will be able to choose reading material geared to the level of the students they teach. The resource teacher will assist in choosing these materials for teachers and conduct in-service training sessions. Preliminary discussions at the building level were held, and it was apparent that at least one of the three high school faculties was ready and enthusiastic about getting the project underway.

Local #10
State Project #193
Code 755

ABSTRACT

PROJECT TITLE: Observation and Interpretation

CONSULTANT PRODUCER: Frank Engdahl, Resource Teacher in Radio-TV

APPROVAL DATE: February 16, 1966

DURATION: March 1, 1966 - August 31, 1966

BUDGET: Elementary and Secondary Education Act Funds $ 32,223.75

SCHOOLS INVOLVED: Elementary:

Adams	Grant	Irving	Motley-Pratt
Blaine	Greeley	Lowell	Pierce
Bremer	Hall	Madison	Seward
Clinton	Hawthorne	Mann	Sheridan
Corcoran	Hay	Marcy-Holmes	Warrington
Emerson	Harrison	Monroe	Webster
			Willard

Secondary:

Bryant	Lincoln	Sheridan
Franklin	Phillips	

PERSONNEL: 1 Television Technician
1 Television Consultant-Producer

DESCRIPTION: Closed circuit television of demonstration teaching and student activities was utilized. A complete portable television set, including a camera, recording and remote equipment was available to facilitate observation, listening and interpretation of live activities. These activities were designed for observation by both school personnel and educationally disadvantaged students. Evaluation included a description of the viewers, the control and use of content, and ratings by the viewers and the persons requesting the service.

Local #11
State Project #194
Code 752

ABSTRACT

PROJECT TITLE: Special Education Staff Augmentation

PROJECT ADMINISTRATOR: Dr. Evelyn Deno, Consultant in Special Education and Rehabilitation

APPROVAL DATE: February 14, 1966

DURATION: March 1, 1966 - June 10, 1966

BUDGET: Elementary and Secondary Education Act Funds $ 64,247

SCHOOLS INVOLVED:

Adams	Hall	Monroe	Franklin
Blaine	Harrison	Motley-Pratt	Lincoln
Clinton	Hawthorne	Pierce	Phillips
Corcoran	Hay	Warrington	Central
Emerson	Irving	Webster	North
Greeley	Madison	Willard	South
Grant	Mann		

PERSONNEL:
92 Part-Time Special Learning Disability Resource Teachers
2 Independent Study Teachers
4 Psychologists
1 Counselor
1 Staff Development Person

DESCRIPTION: This project was designed to supply several special services to pupils who did not adjust well to the regular school program because of such things as social maladjustment problems, neurological impairment, emotional disturbances, moderate physical handicaps, and other things which were interfering with normal school progress. The resource teachers at each school helped integrate all supplementary instructional services for referral cases. Tutorial service was utilized. Referrals to this program were made through the established procedures of the Child Study Department. Evaluation focused on a description of students served, performance ratings by teachers, teacher recommendation, educational status of students on termination, and pre- and post-test scores on the wide range achievement tests.

Local #12
State Project #195
Code 754

ABSTRACT

PROJECT TITLE: Foreign Language Camp

PROJECT ADMINISTRATOR: Mr. Frederick Oliver

APPROVAL DATE: January 26, 1966

DURATION: March 1, 1966 - August 31, 1966

BUDGET: Elementary and Secondary Education Act Funds $ 26,032.86

SCHOOLS INVOLVED: Junior High Schools:

Franklin	All Saints	St. Anthony
Lincoln	Ascension	St. Boniface
Phillips	Holy Cross	St. Cyril
Sheridan	Holy Rosary	St. Joseph
	Immanuel Lutheran	St. Stephen

PERSONNEL:

1 Program Director	1 Consultant
1 Camp Director	1 Nurse
5 Teacher-Counselors	2 Student Aides

DESCRIPTION: Camp facilities were made available during the summer for two periods of two weeks each. Seventy-nine participants were selected from the upper half of the populations at each school, using Differential Aptitude Test scores, or equivalent, as the criterion. Camping experiences were used to stimulate interest in the French language as well as the French people and their customs. Songs, French menus, games, and skits offered activities which built interest. French was spoken as much as possible. Classes for language instruction were divided into general sessions and smaller group sessions. Evaluation assessed changes in attitudes toward culturally different people, understandings of the customs and language of the French people, and feelings about the camping experience. Evidence indicated this project was one of the most innovative and profitable experiences for children in this first year of using Title I funds.

Local #13
State Project #196
Code 753

ABSTRACT

PROJECT TITLE: Fine Arts Field Trips

PROJECT ADMINISTRATOR: Miss Marie Trauffler, Consultant in Field Trips and Safety Education

APPROVAL DATE: February 9, 1966

DURATION: April 1, 1966 - June 17, 1966

BUDGET: Elementary and Secondary Education Act Funds $ 4,028.41

SCHOOLS INVOLVED: Elementary:

Adams	Hall	Irving	Sheridan
Blaine	Harrison	Lowell	Warrington
Clinton	Hawthorne	Madison	Webster
Grant	Hay	Mann	Whittier
Greeley	Holland	Monroe	Willard

Secondary:

North High
South High

PERSONNEL: Transportation personnel

DESCRIPTION: Fifth and sixth grade pupils were provided transportation and admission to a Minneapolis Symphony Orchestra concert, and a theater performance geared to young people. Both experiences were an attempt at developing an interest in quality music and theater. Classroom preparation and follow-up for the trips was made by each group working with their regular teacher. Bus transportation was provided for Senior High English students at North and South High Schools, to attend a performance at the Guthrie Theatre.

Local #14
State Project #238
Code 750

ABSTRACT

PROJECT TITLE: Urban Area Summer Program (Elementary)

PROJECT ADMINISTRATOR: Mr. Willard Ludford, Principal,
Hall Elementary School

APPROVAL DATE: February 25, 1966

DURATION: June 20, 1966 - August 31, 1966

BUDGET:

Elementary and Secondary Education Act Funds	$351,377.00
Office of Economic Opportunity Funds	236,110.97
	$587,487.97

SCHOOLS INVOLVED:

Adams	Greeley	Lowell	Pierce
Blaine	Hall	Madison	Seward
Bremer	Harrison	Marcy-Holmes	Sheridan
Clinton	Hawthorne	Mann	Warrington
Corcoran	Hay	Monroe	Webster
Emerson	Irving	Motley-Pratt	Willard
Grant			

PERSONNEL:

1	Asst. Project Director	3	Psychologists
208	Teachers	1	Research Assistant
26	Reading Teachers	26	Social Workers
6	Speech Teachers	26	Nurses
25	Principals	220	Teacher Aides
7	Supervisors	26	Audio-Visual Technicians
25	Librarians	26	Clerical Workers

DESCRIPTION: Classes from pre-first through pre-sixth grade were in session from nine to twelve in the morning, Monday through Friday, June 23 through August 10, 1966. Building on the experience of the summer program of 1965, teachers used a flexible curriculum appropriate to the special educational needs of youngsters who qualified for this program. New methods, materials, and activities demanding a degree of physical freedom not possible with larger groups were employed. Class size was limited to twenty, teacher aides were assigned to help each teacher, and professional resource persons were available to supplement class activities and for referrals. Evaluation centered on improvements in communication skills, expanded knowledge of the community, improvement in self-concept and attitude toward school, and expansion of experiential backgrounds on the part of the children.

Local #15
State Project #286
Code 759

ABSTRACT

PROJECT TITLE: Scholarships for Remedial Reading Teachers

PROJECT ADMINISTRATOR: Dr. John C. Maxwell, Consultant in English

APPROVAL DATE: March 7, 1966

DURATION: March 28, 1966 - August 31, 1966

BUDGET: Elementary and Secondary Education Act Funds $23,316

SCHOOLS INVOLVED:
Franklin Junior High School
Lincoln Junior High School
Phillips Junior High School
Central High School
North High School
South High School

PERSONNEL:
10 Classroom Teachers
10 Substitute Teachers (1/2 time)

DESCRIPTION: This project provided the funds to take ten teachers through the necessary course work leading to certification as remedial reading teachers. The ten teachers were assigned to the schools listed above at the completion of the certification requirements. Added service to the extent of one remedial reading teacher was provided to the junior high schools in addition to the service previously offered, and one teacher to the senior high schools where service was not available. Two teachers were assigned to work in tutorial programs, and two teachers were available for either parochial school service or for replacement of present staff who retired or resigned. As the Title I monies were used to train teachers this first year of the program, evaluation of the impact of this program will take place during the school year 1966-67.

Local #16
State Project #497
Code 760

ABSTRACT

PROJECT TITLE: Urban Area Summer Program (Secondary)

PROJECT ADMINISTRATOR: Dr. George A. Christenson, Principal, Lincoln Junior High School

APPROVAL DATE: March 22, 1966

DURATION: April 1, 1966 - August 31, 1966

BUDGET: Elementary and Secondary Education Act Funds
$457,715.51

SCHOOLS INVOLVED:

Bryant Junior High
Emerson (Grades 7 & 8)
Franklin Junior High
Lincoln Junior High
Phillips Junior High
Sheridan Junior High
Central High
North High
South High

PERSONNEL:

1 Director
1 Assistant Director
1 Research Assistant
9 Audio-Visual Technicians
12 Counselors
8 Principals
2 Psychologists
2 Speech Correctionists
195 Teachers
194 Teacher Aides
2 Coordinators
9 Social Workers
10 Reading Teachers
9 Librarians
9 Nurses
15 Custodians
1 Photographer
4 Clerical Workers
8 Clerical Aides
59 Student Production Helpers

DESCRIPTION: This program, directed toward children in the secondary schools of the target area, was an extension of the Urban Area Summer Program of 1965, an elementary project. Evaluation focused on the degree to which the program met the objectives set forth in the proposal: elevation of pupil self-concepts, enrichment of experiential background, development of communication skills, improvement in attitudes toward school, extension of knowledge of the community, and a development of appreciations toward the world of work. The seven-week program provided students with a more individualized approach since class size averaged about eight, with a teacher aide assigned to most classes.

Local #17
State Project #498
Code 761

ABSTRACT

PROJECT TITLE: Urban Area Staff Development (Secondary)

PROJECT ADMINISTRATOR: Mr. Seymour Yesner

APPROVAL DATE: March 22, 1966

DURATION: April 1, 1966 - August 31, 1966

BUDGET: Elementary and Secondary Education Act Funds $ 202,319

SCHOOLS INVOLVED:

Central High School
Marshall High School
North High School
South High School
Bryant Junior High School
Emerson School (Grades 7 & 8)
Franklin Junior High School
Lincoln Junior High School
Phillips Junior High School
Sheridan Junior High School

PERSONNEL:

1 Project Director
5 Curriculum Planning Coordinators
5 University Instructors
40 Guest Resource Consultants
5 Consultant Coordinators
10 Teacher Coordinators
2 Counselor Coordinators
2 Librarians
228 Teachers
4 Clerical Positions

DESCRIPTION: This program for secondary teachers of children who are educationally disadvantaged was similar in intent to the program for elementary teachers. It was an attempt to modify teacher attitudes toward low-income, disadvantaged people, to help teachers establish rapport with students and parents, to present a conceptualization of the types of learning experiences that disadvantaged students will respond to, and considered use of materials that will change these pupils intellectually and socially. Methods employed included: observations and demonstrations, granting of scholarships for special courses about the disadvantaged, community orientation experiences, educational camping, and curriculum planning. Evaluation centered around (1) the participants, (2) courses and experiences offered, and (3) a discussion of participant ratings.

Local #18
State Project #677
Code 762

ABSTRACT

PROJECT TITLE: Urban Area Staff Development (Elementary)

PROJECT ADMINISTRATOR: Mrs. Clarette O. Noah, Principal, Lowell Elementary School

APPROVAL DATE: March 22, 1966

DURATION: April 1, 1966 - August 31, 1966

BUDGET: Elementary and Secondary Education Act Funds $225,225.08

SCHOOLS INVOLVED: Public:

Adams	Emerson	Harrison	Mann	Seward
Blaine	Grant	Hawthorne	Marcy-Holmes	Sheridan
Bremer	Greeley	Hay	Monroe	Warrington
Clinton	Irving	Lowell	Motley-Pratt	Webster
Corcoran	Hall	Madison	Pierce	Willard

Parochial:

Ascension	Immanuel Lutheran	St. Cyril	St. Stephen
Basilica	St. Anthony	St. Joseph	Trinity Lutheran
Holy Rosary	St. Boniface	St. Phillip	

PERSONNEL:

3 Directors	48 Resource Consultants
1 Assistant Director	349 Teachers
1 Research Assistant	1 Administrative Assistant
5 College Instructors	2 Supervisors of Practicum
3 Principal-Coordinators	5 Teacher-Coordinators
12 Consultant Coordinators	2 Librarians
7 Clerical Positions	2 Reading Resource Teachers

DESCRIPTION: The summer training programs for elementary school staff were designed to help teachers in target schools work out solutions to their problems. Scholarships, tuition, fees and books were granted for 35 teachers to study courses designed for teachers in schools containing large numbers of educationally disadvantaged children. Provision for observation of boys and girls in the Urban Area and Head Start projects was made. Pre-teaching orientation to work with target area children was offered new teachers who were assigned to these schools, during the week of August 15-20. Evaluation centered around the participants, courses offered, and a discussion of the participants ratings.

Local #19
State Project #751
Code 751

ABSTRACT

PROJECT TITLE: Head Start - 1966

PROJECT ADMINISTRATOR: Mr. John Ott, Principal, Warrington Elementary School

APPROVAL DATE: April 4, 1966

DURATION: April 4, 1966 - August 31, 1966

BUDGET:

Elementary and Secondary Education Act Funds	$ 31,039.12
Office of Economic Opportunity Funds	133,588.04
Local Funds (Building Rental)	21,968.00
TOTAL	$186,595.16

SCHOOLS INVOLVED:

Adams	Emerson	Hawthorne	Mann	Seward
Blaine	Grant	Hay	Marcy-Holmes	Sheridan
Bremer	Greeley	Irving	Monroe	Warrington
Clinton	Hall	Lowell	Motley-Pratt	Webster
Corcoran	Harrison	Madison	Pierce	Willard

PERSONNEL:

1 Project Director	32 Social Workers
1 Research Assistant	64 Teachers
1 Medical Director	65 Teacher Aides
1 Social Service Director	26 Resource Persons
1 Art Coordinator	25 Principals
1 Audio-Visual Coordinator	26 Nurses
1 Music Coordinator	7 Cooks
1 Science Coordinator	37 Food Service Aides
1 Phy. Ed. Coordinator	26 Janitors
1 Volunteer Coordinator	27 Clerks
6 Speech Clinicians	7 Social Worker Clerks
1 Dietitian	1 Field Trip Clerk
	1 Payroll Clerk

DESCRIPTION: Children who were eligible to enter Kindergarten in the fall of 1966, lived in the attendance areas of the schools listed above, (or met the low family-income criteria), and had their parent's consent, attended a seven-week pre-kindergarten program. In all, 1140 children were accommodated. Limiting class size to nineteen enabled teachers to offer children enrichment experiences, guidance in personal and group cooperation, and experiences that resulted in pupil improvement in verbal skills, knowledge of the community, emotional development, and self-concept. Improvement in school-community relations resulted by increasing parent participation in many aspects of the program. Breakfasts and a mid-morning snack were provided. The effectiveness of the project was evaluated by the extent to which specified objectives were achieved.

Local #20
State Project #943
Code 764

ABSTRACT

PROJECT TITLE: Reading Language Laboratory, Lincoln Junior High School

PROJECT ADMINISTRATOR: Dr. George Christenson, Principal, Lincoln Junior High School

APPROVAL DATE: April 15, 1966

DURATION: May 2, 1966 - August 31, 1966

BUDGET: Elementary and Secondary Education Act Funds $8,101

SCHOOL INVOLVED: Lincoln Junior High School

PERSONNEL: 1 Consultant Administrator

DESCRIPTION: In an effort to augment and enrich the existing remedial reading program, oral-aural equipment in the form of tape recorders, headsets, and volume controls will be installed at fifteen student positions around the periphery of the Reading Center at Lincoln Junior High School. A central console, providing two-way communication to each of the fifteen locations, will make it possible to play pre-recorded tapes, to make practice tapes, and for direct pupil-teacher interaction. The majority of the budget will be spent for providing and installing the equipment. It is anticipated that the electronics shop of the Minneapolis Schools will provide the headsets, and install the console and tape recorders, while the carpenter shop will construct and install the booths. Orientation of a teacher aide by the Reading Center teacher will take place prior to the beginning of the operation of the laboratory, which will be the school year 1966-67. Evaluation of the use of the facilities will take place during the school year 1966-67, and will center on pupil reading improvement as well as improving their attitudes toward reading. The installation of equipment did not take place this fiscal year. Title I monies were only used to purchase equipment in this project.

Local #21
State Project #1071
Code 765

ABSTRACT

PROJECT TITLE: School Lunch Program for Six Target Area Schools

PROJECT ADMINISTRATOR: Miss Elizabeth Goodman, Director of School Lunchroom and Consultant in Food Education

APPROVAL DATE: April 13, 1966

DURATION: May 1, 1966 - August 31, 1966

BUDGET: Elementary and Secondary Education Act Funds $75,176

SCHOOLS INVOLVED:

Adams	Greeley
Blaine	Hall
Grant	Hay

PERSONNEL: 1 Project Administrator

DESCRIPTION: As an outgrowth of this project, an adequate lunch will be provided to the educationally disadvantaged children in six elementary schools. Food will be prepared in kitchens of nearby secondary schools and transported to the elementary schools. Certain remodeling is required to accommodate the elementary children. Additional equipment and space for storage and food preparation are needed. The monies indicated above will be used to provide the necessary space and facilities to put the lunch program in operation when school opens in September, 1966. No evaluation will be made of this phase of the project.

Local #22
State Project #1096
Code 766

ABSTRACT

PROJECT TITLE: Audio-Visual Saturation

PROJECT ADMINISTRATOR: E. Dudley Parsons, Consultant in Audio-Visual Education

APPROVAL DATE: April 29, 1966

DURATION: May 2, 1966 - August 31, 1966

BUDGET: Elementary and Secondary Education Act Funds $203,557.37

SCHOOLS INVOLVED:

Adams	Hall	Franklin
Blaine	Hawthorne	Phillips
Emerson	Hay	Lincoln
Grant	Irving	North
Greeley	Madison	South

PERSONNEL:

1 Director	20 Audio-Visual Coordinators
2 Assistant Directors	23 Resource Teachers
1 Assistant to Director of Federal Projects	6 Teachers (Demonstration)
1 Consultant (Wash. D.C.)	473 Public School Teachers
1 Consultant (L.A.)	1 Projectionist
1 Consultant	1 Clerk Typist

DESCRIPTION: The intent of this project is to increase the competency of teachers in target area schools in the use of audio-visual media. In order to do this, a series of in-service activities will be provided. The activities will be so designed as to focus each teacher's interest on his specialty, at his school, and with his own class. The content of the in-service program will include exploring new and effective ways of using all media in reinforcing combinations. Monies for the project included the provision of audio-visual equipment of all kinds so that it would always be available for teacher-directed experiences as well as for independent study by children in target area schools. Evaluation focused on a description of the participants and possible uses of the audio-visual materials.